

MASTERS OF PUBLIC HEALTH (MPH)

OFFERED BY

DEPARTMENT OF PUBLIC HEALTH



YENEPOYA
(DEEMED TO BE UNIVERSITY)



IN ASSOCIATION WITH

ADVANCED TECHNICAL COOPERATION CENTER



Edward & Cynthia
Institute of Public Health



ACADEMIC YEAR: 2026-2028



ABOUT YENEPOYA

YENEPOYA (DEEMED TO BE UNIVERSITY)

Yenepoya (Deemed to be University) sprawling across 35 acres of lush green campus at Deralakatte, Mangalore has completed over two decades of commitment in the field of education. Established in the year 2008 by the Islamic Academy of Education Charitable Trust, the University has 10 constituent colleges with over 9000 students. Yenepoya (Deemed to be University) is accredited by NAAC with grade 'A+'.

The Islamic Academy of Education, a non-profit trust in its quest towards excellence in professional education decided to sponsor the formation of the "Yenepoya University Trust" with the sole purpose of creating a Deemed-to-be University in 2007. Recognising the yeoman service provided over the years by these institutions, the Ministry of Human Resource Development, Union of India, on the recommendation of the University Grants Commission granted recognition to Yenepoya University Trust, a Deemed-to-be University status under Section 3A of the UGC Act, 1956 (2008). This opened a new chapter in the history of Yenepoya Institutions.

Today, Yenepoya University has on its rolls nearly 9000 students. To prove that quality has been the signature of the institution, the University has been accredited by NAAC with grade "A+" and CGPA points of 3.47. The University has also been rated as a four-star institution with a Score of 585 out of 1000 in the category of YOUNG University by the Karnataka State Universities Rating Framework (KSURF).The Yenepoya has been ranked 85 among the top 100 universities in the country as per the NIRF Rankings 2023 published by the Ministry of Human Resource Development, Government of India. Yenepoya Dental College has secured 23rd rank among the top Dental Institutions in the country by NIRF.

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Yenepoya University lists in "Band A" in ARIIA Ranking under Self-Finance/Private Institutions category. Yenepoya Deemed to be University lists in 301 to 400 bands on "Times Higher Education" (THE) global Impact ranking. National Accreditation Board for Hospitals & Healthcare Providers (Constituent Board of Quality Council of India) has assessed and found to comply with NABH Accreditation Standards for Hospitals. Yenepoya Medical College Hospital Laboratory has been assessed and accredited in accordance with the NABL standards for its facilities in the field of Medical Testing.

The University has nine constituent units/centres/departments and located in a land area of 94.52 acres with built up area of 144,453.11sq.mt.

The main campus of the University is located in a 36.76 acre area at Deralakatte, Mangaluru. Four constituent colleges viz. Yenepoya Dental College and Hospital, Yenepoya Medical College and Hospital, Yenepoya Nursing College are located within the campus. The Ayurveda Medical College and Hospital and the Homeopathy Medical College and Hospital and Yenepoya College of Pharmacy and Research Centre are located in the Ayushgram Campus spread over 88 acres of lush green land in Naringana village, 5 km from Deralakatte.

The Yenepoya Institute of Arts, Science, Commerce and Management, a degree college housed in the City Campuses offering undergraduate programmes under Science, Humanities, Commerce and Management ,campuses located at the prime areas of Mangalore City, in the heart Balmatta and Kuloor. The Mudipu campus houses the School of Allied Health Sciences, offering Physiotherapy and Medical Technology programs.

The saga of Yenepoya University is yet to unfold and greater achievements are round the corner as the Institution continues to stand by the logo of Yenepoya University, "RABBI ZIDNI ILMA" meaning "O Lord increase me in knowledge".



ABOUT ECIPH

Edward & Cynthia Institute of Public Health

Edward & Cynthia Institute of Public Health (ECIPH) is an Advanced Technical Co-operation Center with Yenepoya (Deemed to be University) and a member of the Global Consortium of Climate & Health Education providing technical support to national governments, United Nations Agencies, India Inc and working with cross sectoral agencies in strengthening public healthcare. ECIPH works at the intersection of translating theoretical frameworks into policy actions through training, research, monitoring and programmatic support.

MASTER OF PUBLIC HEALTH

(Specialization: Epidemiology/ Maternal and Child Health/ Disaster and Emergency management)

Academic Curriculum and Credits:

The Masters of Public Health (MPH) programme aims to transform students into tomorrow's public health graduates who will contribute to improving the public's ability to live healthy and safe lives. Through inter sectoral training, they become a valuable asset in addressing the various determinants of health. The MPH programme is modular and runs over a period of 24 months. It is a full time on-campus academic program consisting of four semesters. The MPH program utilizes a variety of teaching/learning techniques, including lecture discussions, seminars, journal clubs, collaborative learning, group discussions, workshops, case studies, participant assignments, hands-on training, visits to organizations of public health interest, field work, practicum, field projects etc.

FEE STRUCTURE DURATION: 2 YEARS

TUITION FEES: RS. 2,67,000 / -

**This does not include accommodation, international exchange programme, cost of books, stationery, certificates, food, field trips, dissertation, convocation etc.

ELIGIBILITY FOR ADMISSION

To be eligible, Graduation in any one of the following from an institution recognised by responsible council wherever applicable and is affiliated to Yenepoya University or from any other university established under law considered equivalent thereto by Yenepoya University or UGC approved Universities in India and around the world having completed bachelors in medicine, dental, nursing, pharmacy, AYUSH, allied health sciences, Arts, Commerce, Law, Engineering, Management, journalism, sociology, biostatistics, psychology, nutrition studies, demography, anthropology, population studies or any other stream. The candidate shall have obtained permanent registration from the respective state or central council wherever applicable. The candidate shall have obtained a minimum of 50% aggregate of marks in all the years of university examination of degree course. In case of SC/ST/OBC candidates the minimum marks shall be 45%.

PLACEMENT CELL:

We offer 100% placements around the world

REACH OUT TO US:

7619633674 / 9743576808

WHY OUR MPH PROGRAMME OFFERS A UNIQUE EXPERIENCE INTO LEADERSHIP TRANSFORMATION

2 year full-time course

In person training with customized guidance & global mentoring

50% practical exposure & 50% theory

Direct hands-on training

Field visits to strategic locations of importance

Interaction & association with world renowned leaders



AT THE END OF 2 YEARS YOU WILL HAVE ACCOMPLISHED

Industry recognition

Industry recognition

Published papers

Written chapters in books

World wide networking

Placement opportunities around the world

Publish policy briefs

Renowned in the public health sector

We have the world's best global public health experts whose work has influenced governments and communities and transformed paths for sustainable progress. Our Faculty, Advisors, collaborators will be interacting with our students in preparing them not just for a career, but for the industry and for life.



INTERNATIONAL PRACTICUM AND LEARNING AVENUES:

Places you can select as part of your learning experience with our collaborators

Australia



Azerbaijan



Hong Kong



UAE



USA



Iran



The Gambia



Uganda



HOW YOU BENEFIT:

A dedicated team that is field experienced & academically respected:

Our MPH Programme is not merely a degree. It is an experience built on years of craft, vision, mindset & brilliance not easily matched and is driven by a young bunch of leaders who drive global change.

The rare learning experiences and personalized mentoring they provide will be invaluable in the journey of evidence based public health and policy.

A global network connecting every continent on planet earth:

Yenepoya (Deemed to be University) and Edward & Cynthia Institute of Public Health (ECIPH) builds on the goodwill of a global friendship that is connected across every continent on earth. We believe in Vasudhaiva Kutumbakam and hence remain Indian at heart, global in intellect and spirit. You will get access to our circles in every corner of the world, making friends who will be your partner in progress for life.

Best minds across the nation:

You will be interacting with the best minds across the country and around the world and you will be prepared to engage with the brave & mighty !

Practical and Industry driven course:

We don't believe in making you theory champions. We believe in building your capacities to change the world, and we believe that if you are joining us, you have the potential to heal the world, one day, everyday.

We believe that public health in all policies will define the course of our world and working towards achieving Sustainable Development Goals and One Health is crucial to our existence and directly dependent on the future of how public health professionals deal with cascading risks which threaten global health and national security. Beyond classroom learning, you will have numerous opportunities to actively network with key policy professionals in your field of interest through symposiums and seminar sessions. You will also have the chance to share your thoughts on various policy topics through participation in conferences and hackathons.

Our world is at the cusp of a revolution. Global health today is the single most crucial deciding factor for social, commercial, environmental and economic determinants of health and life. Bringing about this change into visible action is a call for the brave! We face cascading risks due to natural disasters, climate change, extreme weather events and the public health consequences of it all. This is not a moment to worry about, but an opportunity to seize together, to shape the kind of world we imagine, to navigate complicated spaces in building policies that will influence generations to come after us. Your training will be tough, your resilience tougher and you will be carved into a powerful weapon of global influence upon whom destinies of millions will rest. For the brave.

THE EXTRAORDINARY GLOBAL PUBLIC HEALTH EXPERIENCE

Blended Learning
Research
Field Work
Policy Making
Industry Engagement
Working Papers
CSR Programs
United Nations
Corporate Dialogue
Global Relations



FREQUENTLY ASKED QUESTIONS

What is Public Health and why must we do this course?

Public Health is Public Wealth. Having a chance to professionally improve a society is the most beautiful thing you can ever do in life. This course opens up a broad sector of network which will help you at any stage in life and allows you to change your job into diverse arena of career scope. You don't have to be a healthcare professional to do public health. You only need the will to change the world. After COVID-19 happened, public health is now the foremost and most sought-after field which has the singularly powerful stance to influence human destinies.

What is the future in public health?

The future of humanity is public health and you are investing in the right discipline

Which sectors and institutions can we get a job in ?

- Ministry of Health & Family Welfare
- Ministry of Rural Development
- Research Institutions
- Medical Colleges
- Institutes of Public Health
- Private Foundations
- United Nations
- Non-Government Organizations
- Corporate Companies
- Pharmaceuticals
- Consulting Firms

What is the starting minimum salary we can expect?

Salaries start at entry levels above Rs. 35,000 and crosses Rs. 1,00,000 plus upon experience.

Can we work abroad with this degree?

Yes you can work in any international organization or the United Nations offices having vacancy and subject to you being selected.

For more information about the program you can write to us or call us.

LIFE AS A STUDENT IN MANGALURU CITY

Home to students and professionals from across India as well as other countries, Mangaluru City has acquired a cosmopolitan flavour that imbibes varied cultures. There is no dearth for entertainment in the city. The food is good and most importantly for students, affordable! You can have your pick of art galleries, trekking points, beaches, shopping malls, parks, cafes & restaurants.



BEACHES

When we imagine coastal lands, the first thing which comes to one's mind is coconut trees, golden sands, and pristine water and beaches in Mangaluru City are a utopia of this setting. From Panambur, Tannirbhavi, Chitrapura, Surathkal, Kodical, Someshwara, Ullal to Sasihithlu beach, each one of them has something unique of its own.

HILL STATIONS AROUND MANGALORE

You can find sprawling coffee plantations in hill stations like Coorg and Chikmagalur and take in the beautiful green landscape in Kudremukh, Wayanad, Nandi Hills and Kotagiri. You can also go trekking in quaint hill stations like Agumbe, Sakleshpur, Kodachadri, Hassan, Shimoga and Kemmangundi. These hill stations have an abundance of trekking trails, waterfalls, viewpoints, hillside resorts and many other attractive features that make them perfect vacation destinations.



CUISINE

The food is good and most importantly for students, affordable! Along with the mainstream seafood of the region, vegetarian food in Mangaluru City is undeniably epicurean. Neer dosa, sanna dukra maas, pork bafat, nurge gashie, sorpotel and mutton biryani are well-known dishes. Snacks such as happala, sandige, Mangalore buns and puli munchi are unique to Mangaluru City.

LANGUAGE

Unlike other cities in Karnataka or in India, Mangaluru City is a multi-lingual city where several languages such as Tulu, Konkani, Kannada, Beary, Malayalam, Hindi and English are spoken.



TRANSPORT

Mangaluru City is the only city in Karnataka to have all modes of transport—air, road, rail and sea.

EASE OF LIVING

Mangaluru City was ranked 20th in Ease of Living Index for 2020 by the Union Housing and Urban Affairs Ministry. It may cost you anything between Rs. 4000 – 8000 to rent a flat on sharing accommodation or to adjust into a paying guest facility. The city is generally considered to be safe for women. Irrespective of which state in India you belong to, Mangaluru City makes you feel welcome with its blend of people, culture and background.



Website:

Yenepoya (Deemed to be University) <https://yenepoya.edu.in/>

Edward & Cynthia Institute of Public Health: www.eciph.in

Interested Candidates may reach out to

admissionmanager@yenepoya.edu.in / office@eciph.in



Secretariat:

+91-7619633674

1. Preamble

The Department of Public Health at Yenepoya (Deemed to be University) holds the vision to advance the public's health through teaching learning and community involvement with focus on training next-generation public health professionals and translating evidence into policy decisions. In association with the Edward & Cynthia Institute of Public Health, our programs are a blend of theory and practical learnings unparalleled anywhere in the world. The skills you develop through this program positions you as an industry professional to meet any challenges and work in any environments. The department functions with an aim to bring sustainable health by a) Delivering evidence-based educational experience to prepare next generation public health professionals. b) Fostering expertise and leadership in public health through the acquisition of knowledge and skills in field practice. and c) Engaging in service activities that improve community capabilities to promote positive health.

With surging growth in the healthcare sector globally the demand for trained public health professionals is also on the rise. Despite the successes of the past, current challenges for public health are plentiful. There is a great need for development of public health policies and programs for prolonging healthy life expectancy. Emerging epidemiological transition shows that while old threats of communicable diseases continue, new infectious diseases may appear, and increasing incidence of non-communicable disease will overburden the health system in future. A cadre of Public Health Specialists who have sound scientific knowledge and skills to practice public health are required to tackle these emerging problems. It is a well-known fact that underlying causes of various diseases very often lie in socioeconomic, environmental, and behavioral domains rather than in biomedicine. Thus, with training, both non-medical and medical persons can make contribution to develop Public Health. As Public health professionals have to attend to the pressing needs of the changing health scenario, there is acute shortage of public health professionals throughout the world including India. Therefore, in several countries postgraduate courses in public health are being offered for both medical and nonmedical graduates. The emphasis is such educational programs as recommended by WHO is on a thorough training in public health administration as well as in epidemiology along with the study of relevant aspects of environmental and social sciences, i.e., health economics, health psychology and sociology.

The aim of the Master of Public Health Program is to prepare and equip public health professionals with the knowledge, skill and competencies required to deal with public health issues.

The postgraduate program in Public Health, with specialization in Epidemiology, Maternal and Child health, Disaster and Emergency management (at YDU), and Emergency management (at CSU) is meticulously designed to furnish students with the requisite knowledge, skills, and competencies to competently manage healthcare organizations across various capacities.

2. Outcomes of the programme

Programme Outcomes (PO) for Master of Public Health

- PO 1:** Equipped to engage with diverse population abiding with public health values, principles, and ethics.
- PO 2:** Critically and creatively engage with literature and theories in public health and related discipline to develop reflexive and informed public health practice in diverse social situations.
- PO 3:** Practice public health methods, and apply concepts and principles associated with health and disease in the prevention and control of diseases at individuals, groups, and community levels.
- PO 4:** Equipped to carry out independent research and publish in the world of public health literature for research informed practice and practice informed research.
- PO 5:** Will be skillful to apply principles of leadership, policy development, programme management, and academic engagement in a wide range of organizations and areas including implementation and evaluation of health programs for individuals and populations.
- PO 6:** Able to apply epidemiological principles and techniques including statistical techniques in the measurement and assessment of health and development needs of communities.
- PO 7:** Will be able to ethically engage with behavioral, social, and structural factors that impact health and disparities in health.
- PO 8:** Explain the value and role of disaster sciences for the practice of emergency management.
- PO 9:** Identify and describe the role of organizations involved at the local, state, national and international levels.
- PO 10:** Ensuring efficient response and relief with a caring approach towards the needs of the vulnerable sections of society.

Duration of study:

The duration of the MPH programme shall extend for a period of two years consisting of four semesters. Each semester comprises a minimum of 15 weeks with a minimum of 90 actual working days of instruction. The programme shall be pursued on a full-time basis. On successful completion of the required credits, the student will be awarded a Master's Degree in Public Health according to the chosen specialization by Yenepoya (Deemed to be University).

Medium of Instruction:

English shall be the medium of instruction for the subjects of study as well as for the examination.

Course of study:

The programme shall be pursued on a full-time basis. For the specialization of Emergency Management, the courses from the CSU are offered online.

Definitions of Key Words

- I. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- II. **Choice-Based Credit System:** The CBCS provides a choice for students to select from the prescribed courses (core, elective or minor or soft skill courses).
- III. **Course:** Usually referred to, as 'papers' is a component of a programme. The courses shall define learning objectives and learning outcomes. A course shall comprise lectures/tutorials/ industrial training or field-based experience/outreach activities/ project work/ vocational training/viva / seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these. The courses can be of the following types i.e., Core, Discipline specific elective, Skill Enhancement Course, Multidisciplinary Elective, Internship.

IV. Credits: Credit defines the quantum of contents/syllabus prescribed for a course and determines the number of hours of instruction required per week. Thus, normally in each of the courses, credits will be assigned on the basis of the number of lectures/tutorial laboratory work and other forms of learning required, to complete the course contents in a 15-week schedule. All courses need not carry the same credits.

	Lecture (L)	Tutorial (T)	Practical/ Internship (P/I)	Field work practice
1 credit	1 hour	1 hour	2 hour	3-5 hour
12 credit	Research Project/Dissertation			

V. Credit hours for different types of courses: Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks' duration, a three-credit lecture course is equivalent to 45 hours of teaching.

One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.

A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two hours of engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 3-credit course with two credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 3-credit course is equivalent to 45 hours of lectures. Similarly, a 3-credit course with 2-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a three-credit course is equivalent to 30 hours of lectures and 15 hours of tutorials.

While there is flexibility for the departments in allocation of credits to various courses offered, the general formula shall be:

- Every **Core course** shall be of minimum of 3 credits.
- **Discipline Specific Courses (DSC)** shall be of minimum 3 credits.
- **Skill Enhancement Courses (SEC)** will be calculated as **one credit for every 4 hours of field visit**. A maximum of 20 hours per week.
- The **Multidisciplinary open elective course** offered by the Yenepoya (Deemed to be University) shall be restricted to a maximum of 3 credits.
- **Internship** will be calculated as **one credit for every 2 hours**. A maximum of 24 hours of practical exposure per week is assigned, accounting for 12 credits.
- **Dissertation** is considered as a special course involving application of knowledge in solving/analyzing/exploring a real-life situation/difficult problem. A dissertation work would be of 12 credits.
- The credits assigned to the course are indicated in L:T:P format. For example, for a 3-credit course format could be: 3:0:0 or 1:1:1 or 2:1:0 or 0:0:3 etc.

- VI. Programme:** An educational programme leading to the award of a degree, diploma, or certificate.
- VII. Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- VIII. Credit Point:** It is the product of grade points and number of credits for a course.
- IX. Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- X. Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed in up to two decimal places.

- XI. Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters: O+, O, A+, A, B+, P, F.
- XII. Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester.
- XIII. Academic Bank Account:** means an individual account with the Academic Bank of Credits opened and operated by a student, to which all academic credits earned by the student from course(s) of study are deposited, recognized, maintained, accumulated, transferred, validated or redeemed for the purposes of the award of degree/diploma/certificates etc. by an awarding institution.
- XIV. Academic bank of Credits (ABC):** means an academic service mechanism as a digital or virtual or online entity established by the Commission with the approval of the Central Government, to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree-granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning
- XV. Credit-accumulation:** means the facility created by Academic Bank of Credits in the Academic Bank Account opened by students to transfer and consolidate the credits earned by them by undergoing Courses
- XVI. Credit-redemption:** means the process of commuting the accrued credits in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the credits requirements for the award of Degrees or Diplomas or Certificates or Coursework for Ph.D. programme etc., by the registered degree-awarding Higher Educational Institutions
- XVII. Credit-transfer:** Means the mechanism by which the Registered Higher Educational Institutions are able to receive or provide prescribed credits to individual Academic Bank Accounts in adherence to the University Grants Commission credit norms for the 'course/s' undertaken by students enrolled in any Registered Higher Education Institution within India

Programme Structure

I: Semesters

An academic year shall consist of two semesters as follows:

Semester	Months
Odd Semester 1st & 3rd	September/October to February/March
Even semester 2nd& 4th	March/April to August/September

II. Specializations:

A specialization refers to a focused area of study within the broader framework of the MPH program. It involves the concentration of coursework, practical training, and research efforts on a specific topic or field of interest related to the overall program objectives. Specializations provide students with the opportunity to deepen their understanding, develop specialized skills, and gain expertise in a particular aspect of the subject matter.

The MPH program focuses on four specializations:

Specialization (S1): Epidemiology:

Epidemiology focuses on the concepts of health, disease, and levels of prevention. Students enrolled in this specialization delve into topics such as epidemiological measurements, various risk factors and its approaches for prevention of major diseases, application of epidemiological studies in research, principles of health informatics, data science, National Health Programmes, Monitoring and evaluation, surveillance and communicating epidemiological findings. Through coursework, case studies, and practical projects, students will learn how to identify areas for improvement, implement quality initiatives, and measure outcomes to enhance the overall quality of care delivery.

Specialization (S2): Maternal and Child Health (MCH):

Maternal and Child Health centered on life course perspectives in maternal health, conceptual and theoretical understanding of family planning, reproductive health, maternal, child and adolescent health. Students enrolled in this specialization explore the concepts related to women and child health, RMNCHA+N, develop an acquaintance with the MCH programs, understand

basic steps in the policy proposals and schemes available for women and children in India, also helps to identify the family welfare concepts, principles and role of health workers/administrators in implementing the programs.

Specialization (S3): Disaster and Emergency Management (DEM):

Disaster and Emergency management focuses on providing the value and role of disaster science for the practice of emergency management. Students enrolled in this specialization explore and understand the history and current status of emergency management, types of disasters, careers in and challenges of disaster and emergency management, types of organization at local, state, national and international level, promote a culture of prevention, preparedness and resilience at all levels through knowledge, innovation and education. This comprehensive approach ensures that students are equipped to handle the diverse challenges and opportunities in disaster and emergency management.

Specialization (S4): Emergency Management (EM)

Emergency management is a distinctive specialization offered in collaboration with Charles Sturt University, Australia, providing students with an unparalleled opportunity to enhance their emergency management skills within the global healthcare sector. This specialization equips students with advanced knowledge, analytical and cognitive skills in Emergency Management theory and community based practical. Leveraging the memorandum of understanding (MoU) between Yenepoya (Deemed to be University) and Charles Sturt University, Australia, students would benefit from online access to globally renowned faculty and resources, ensuring a high-quality learning experience. The online course would provide flexibility for students to choose between a Graduate Certificate or Graduate Diploma in Emergency Management.

Students opting for Graduate Certificate in Emergency Management can register on a part time basis during the 2nd semester of MPH program and complete the coursework pathway specified by Charles Sturt University from one year of registration. Core and multidisciplinary elective courses of the 2nd semester of the MPH program, are required to be completed.

Students opting for a Diploma in Emergency Management will complete the coursework pathway specified by Charles Sturt University on a full-time basis and complete the courses as required, from one year of registration. Here the courses of the 2nd and 3rd semester of the MPH program will not be applicable.

CONTACT

7619633674 / 9743576808

For Application write to us on

✉ office@eciph.in

✉ admissionmanager@yenepoya.edu.in

ADDRESS

Yenepoya (Deemed to be University) University Road
Deralakatte, Mangalore 575018